



**Post-foundational Approaches
to Comparative and International Education SIG**

**CIES 2021 Annual Meeting
Call for Papers**

The theme for the 2021 Comparative and International Society Annual Conference, “Social Responsibility within Changing Contexts,” is a provocative call to critically examine and push beyond the traditional foundations of the field and to envision differing approaches to learning, knowing, and being amidst contexts of profound global change and uncertainty.

The Post-foundational Approaches to Comparative and International Education (PfA) SIG invites scholars to consider questions of how posthumanist, postcolonial, new materialist, feminist, queer, and poststructuralist theories can make visible the taken-for-granted qualities and assumptions that undergird comparative and international education. What is the “social”? What defines “responsibility”? What is meant by “change,” what constitutes change, which changes are prioritized, considered significant and pressing, and by whom? How does “context” establish boundaries? These loaded terms often escape definition because the objects and theories to which they refer tend to be assumed within CIE research. Yet they presume values about how to live, entail comparisons between countries and among peoples and cultures, and establish what does and does not count as germane or relevant knowledge. The PfA SIG invites individual paper submissions, group panels, and posters which attend to these and other, related questions.